

**Clackamas Community College**  
Online Course/Outline Submission System

---

Show changes since last approval in red

Print

Edit

Delete

Back

Reject

Publish

### Section #1 General Course Information

**Department:** World Languages

**Submitter**

First Name: David

Last Name: Miller

Phone: 3247

Email: millerd

---

**Course Prefix and Number:** SPN - 103

---

**# Credits:** 4

**Contact hours**

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

---

**Course Title:** First-Year Spanish III

**Course Description:**

Third of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented. SPN-101/102/103 must be taken in sequence.

---

**Type of Course:** Lower Division Collegiate

Is this class challengeable?

**Yes**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**Yes**

**Pre-reqs:** Pass SPN-102 or instructor consent

**Have you consulted with the appropriate chair if the pre-req is in another program?**

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

✓ **Summer**

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. correctly use the present tense forms of dar and decir to describe what they routinely give and say,
2. replace nouns designating people to whom things are given and said with their correct indirect object pronouns,
3. demonstrate culturally appropriate ways of expressing gratitude for compliments,
4. correctly use "verbs of inverted construction" (gustar, encantar, etc.) to describe their reactions to people, things, and circumstances;
5. make statements and ask questions in which they simultaneously replace both direct and indirect object nouns with their corresponding pronouns,
6. make comparisons of superiority, inferiority, equality, and superlativity;
7. relate what they did at previous times using the preterit tense combined with expressions referring to the past,
8. describe the order of events and things using ordinal numbers,
9. use hace que plus the preterit tense to describe how long ago events took place,
10. use passive and impersonal constructions to describe actions and events without mentioning the causal agent,
11. describe on-going past circumstances and events using the imperfect tense,
12. demonstrate a polite way to get a stranger's attention in public,
12. demonstrate telephone etiquette using fixed Spanish expressions,
13. use the verb ir in the imperfect tense to describe past intentions,
14. demonstrate correct use of indefinite and negative expressions.

---

***This course does not include assessable General Education outcomes.***

---

Major Topic Outline:

1. Interior and exterior parts of a dwelling
2. Household furnishings
3. The kitchen
4. Regional variants of Spanish
5. Household chores
6. The parts of a city
7. Public and private transport
8. Spanish-speaking countries not mentioned in earlier courses
9. Spanish names for world languages

- 10. Minority languages within Spanish-speaking countries
- 11. Jobs and work
- 12. Gender roles in Spanish-speaking countries
- 13. The computer and it's appurtenances
- 12. Money and banking
- 13. Interactions among strangers in public
- 14. Postal services
- 15. Telephone etiquette
- 16. Parties

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

## Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)
- WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

SPAN 103 (PSU,SOU,UO)  
SPAN 103D (WOU)  
SPAN 113 (OSU)

How does it transfer? (Check all that apply)

- general elective

:

First term to be offered:

**Next available term after approval**

:

